



Middle School Electives

6th Grade Art

One Semester Course

Sixth Grade Art is a half year foundation course that is an introduction to the elements of art such as line, shape, space, value, color, texture, and principles of design such as balance, rhythm, focus, tensions, scale, repetition, proportion, etc, in a variety of art activities where students will learn basic art and craft skills and techniques and gain experience with various art related tools and materials.

6th Grade Choir

Two Semester Course

This course is designed to expose students to vocal techniques and to develop the vocal skills necessary to be successful in live performance. Students will perform a variety of music throughout the year. No previous choir experience necessary, all are welcome! Attendance at all scheduled performances is mandatory.

6th Grade Computer

One Semester Course

In sixth grade computer, the students develop an understanding of correct keyboarding techniques, Microsoft Word and Microsoft PowerPoint. Sixth grade students are set on an individual keyboarding plan according to their skill level. This ensures the use of the correct finger positions and increases their typing speed and accuracy. Through the use of hands-on projects the students exhibit their knowledge of Word and PowerPoint. The purpose of the course is to provide students with the basic computer application skills so that they may be prepared to complete assignments that require the use of technology.

6th Grade Band

Two Semester Course

This course will build upon skills acquired in 5th grade band, but is open to all students. No previous band experience necessary, all are welcome! Instruments taught include all woodwinds, brass, and percussion. Essential Skills is the band method used as the base for this course, but will be supplemented by actual band arrangements. Students will be exposed to a variety of musical styles and cultures. Students will simultaneously grow individually and learn the joy of functioning as a group. Attendance at all scheduled performances is mandatory.

7th and 8th Grade Art

Nine Week Course

7th/8th Grade Art is a 9 week fundamentals course. It is designed to enhance students understanding of the elements of art and principles of design, while providing them the opportunity to explore a wide range of materials applicable to the following processes; drawing, painting, ceramics, design, crafts, and mixed media.

7th and 8th Grade Choir

Two Semester Course

This course is designed to expose students to vocal techniques and to develop the vocal skills necessary to be successful in live performance. Students will perform a variety of music throughout the year. No previous choir experience necessary, all are welcome! Attendance at all scheduled performances is mandatory.

7th and 8th Grade Computer

Nine Week Course

On the 7th and 8th grade elective wheel, students spend one quarter developing their Microsoft Office skills, keyboarding skills and knowledge of computer hardware. This course is designed to master basic skills and introduce intermediate skills in Microsoft Word, Power Point and Excel. The students create real-world applications and exhibit their mastery of skills through hands-on and written tests. Individualized keyboarding goals are set-up according to student skill level. This ensures that students improve upon typing speed and accuracy.

7th and 8th Grade Drama

Nine Week Course

This class is a 9-week wheel for seventh and eighth grade students in which there is introduction to aspects of drama. The class looks at the history of theatre, and the various mediums used to communicate stories. It covers the basic rules of acting, script reading, improvisation and scene writing.

7th-8th Grade Presentation Skills

Nine Week Course

This course is designed primarily to give students the opportunity to gain skill, confidence, and fluency in public speaking. Students develop an understanding of both basic communication principles and public speaking strategies through their application of these principles to a variety of speaking assignments. In addition, students will learn how to prepare visual aids necessary to enhance their presentation.

7th and 8th Grade Chess

Nine Week Course

This course is designed as a introductory class to playing chess. The purpose of the class is to aid in thinking skill development. The students will learn the history of chess, support sites, basic rules, board layout, and how to play chess. It is a nine week wheel class for middle school students. There will be a test at the end of the course and one written report.

7th and 8th Grade Band

Two Semester Course

This course will build upon skills acquired in 6th grade band, but is open to all students. No previous band experience necessary, all are welcome! Instruments taught include all woodwinds, brass, and percussion. Specific performance techniques will be taught for each instrument. Students will be exposed to a wide variety of musical styles and cultures. Students will simultaneously grow individually and learn the joy of functioning as a group. Attendance at all scheduled performances is mandatory.

8th Grade Creative Writing

Two Semester Course

This course presents a range of practical strategies to help you develop as a writer, from building a daily discipline to dealing with agents and publishers. It will suit new writers as well as those with more experience seeking to develop their skills. You'll have the opportunity to write in a wide range of genres, from fiction and poetry to biography, autobiography and travel writing. You will be encouraged to identify your strengths and interests as a writer and value your own resources of memory, observation and voice. Throughout, exercises and activities are designed to ignite and sustain the writing impulse.

6th-8th Grade Physical Education

Two Semester Course

This course provides students the continuing opportunity to learn through a Biblical worldview approach the benefits of a comprehensive physical education program. This course is aligned with the National Content Standards for physical education as well as Florida's Sunshine State standards. Grade content standards emphasize meeting life's challenges and making wise decisions. The focus of this course is the application of movement skills and understanding to both individual and team activities; the evaluation and continuance of physical fitness to improve health and performance, and the essential comprehension of physical fitness concepts, principles and strategies. This includes positive social interaction, self-responsibility, and group dynamics, in the learning and presentation of physical activity. Units of activity include: **physical fitness** (activities and assessment, concepts, development and maintenance); **track and field** skills (including long jump, shot put, high jump, sprints, and relays); **softball/baseball** (established pattern throwing and catching skills) applied during small-sided games, **Ultimate Frisbee**; **volleyball** (volleying skills applied in small-sided games); **paddle tennis/tennis** (racket skills applied in lead up games); **golf** (with golf & whiffle balls); **basketball & soccer** dribbling skills

(hand dribble & foot dribble) applied in small-sided lead-up games, **aerobics/dance**; and introductory **core training**.

High School Electives

Debate I/Career Research and Decision Making

Each course is one semester long

Credit: 0.5 for each course

In Debate I, students will learn to think critically and respond to a resolution based on a current social issue. Additionally, students learn to conduct thorough research, define specific terms, and create plans to solve social issues. They apply these skills in the debate of timely issues from a biblical worldview through composition, analytical reading and oral communication. Students learn to access, evaluate, organize, and use information from a variety of sources, critically assess the value of various arguments, refute false arguments and construct an effective and cogent argument. Students participate in informal moderated classroom debate as well as various formal debates.

The purpose of the course, Career Research and Decision Making will be to enable students to make informed career choices and develop the skills needed to successfully plan and apply for college or a job. Students will have the opportunity to create a portfolio which will demonstrate what a student has learned and accomplished. This portfolio will include the following elements in addition to a variety of others: a letter of introduction, student resume, autobiography, transcripts and test scores, letters of recommendation, and college and career information. Students will also have the opportunity to take part in a variety of seminars on topics such as time management, financial planning, making the most of college visits, etc. Students will have the opportunity to not only grow as individuals, but also gain a better understanding of who they are and what direction God would have them walk in.

Speech

One Semester Course

Credit: 0.5

The course is a one-semester course through which high school students learn the basics of public speaking. Students learn effective communication skills with an emphasis on presentation skills, verbal and non-verbal messages, and media awareness. Discussion and peer evaluation teaches group communication skills. Students learn how to outline research appropriate material and map information. Students will present both informal and formal speeches.

Yearbook/ Computer Graphics

Two Semester Course

Credit: 1.0

A high school course designed for the publication of the school yearbook. Groups of students work as a team to develop a theme, page layouts, graphics and articles for publication. They incorporate time management, journalism, photography, salesmanship and technology to

accomplish this goal. Students learn to use features of Adobe InDesign to create spreads in a yearbook. The software is widely used in college classes and in the corporate world for marketing, graphic design and publishing.

Performance

Two Semester Course

Credit: 1.0

Drama is like a diamond; it has many facets in which to be admired. In the prism of acting, students will experiment with improvisation, mime, comedic timing, musical ability and straight dramatic acting. In this class, students will not only study elements of acting, they will practice them by performing in chapel, taking part in community skits and quarterly productions. Class sessions will give students the opportunity to practice within a learning community.

Through our productions students learn the art of producing a play. Students run the sound and light technology, learn to appreciate various music genres and abilities, choreography, and costuming.

Drama II

Two Semester Course

Credit: 1.0

This class is designed for students in grades 10th -12th. It builds on knowledge of theatre gained in Drama I. The class takes a deeper look at the history of theatre, the various genres, and the various mediums used to communicate stories. It emphasizes excellence in acting, script writing and improvisational theatre. Students are required to participate in the school productions and encouraged to be a part of the Thespians. Students work tech, create sets, costumes and apply make-up for productions. Drama students also create original movies and music videos.

Choir

Two Semester Course

Credit: 1.0

This course is designed to expose students to vocal techniques and to develop the vocal skills necessary to be successful in live performance. Students will perform a variety of music throughout the year. No previous choir experience necessary, all are welcome! Attendance at all scheduled performances is mandatory.

Band

Two Semester Course

Credit: 1.0

This course will build upon skills acquired in 7th and 8th grade band, but is open to all students. No previous band experience necessary, all are welcome! Instruments taught include all woodwinds, brass, and percussion, Small ensembles and a drum line are opportunities for students, as well as the full band ensemble experience. Specific performance techniques will be

taught for each instrument. Students will be exposed to a wide variety of musical styles and cultures. Students will simultaneously grow individually and learn the joy of functioning as a group. Attendance at all scheduled performances is mandatory.

Praise Band

Two Semester Course

Credit: 1.0

This course will teach students the skill and responsibility needed to be a member of a praise and worship ensemble. Students will participate in the selection of music and learn to tailor it to fit a specific instrumentation group, as well as lead others in worship. This course will expand their skill as musicians, vocalists and technical team members. Attendance at all scheduled performances is mandatory.

Computer Applications I & II

Two Semester Course

Credit: 1.0

The instructional goal of this year-long course is to prepare students to be proficient in the Microsoft Office package in order to aid in their education and future employment. This course is designed to master intermediate skills and introduce advanced skills in Microsoft Word, Power Point, Excel, and Publisher. Students create real-world applications and exhibit their mastery of skill through hands-on and written tests. Individualized keyboarding goals are set-up according to student skill level. This ensures that students improve upon typing speed and accuracy.

Business Law

Two Semester Course

Credit: 1.0

The course is geared towards the study of criminal and civil law. Students will analyze, formulate opinions, and support their opinions through argument in jury settings. Torts, job interviews, and contract understanding are civil issues that the class will cover. Criminal law will be introduced through case studies and mock trials. Students will trace the Biblical foundations that are present in the United States Constitution with the understanding of how our Christian worldview ties in with legal obedience.

H.O.P.E.

Two Semester Course

Credit: 1.0

This course provides students the continuing opportunity to learn through a Biblical worldview approach the benefits of a comprehensive physical education program and health program. This course is aligned with the National Content Standards for physical education as well as Florida's Sunshine State standards. Grade content standards emphasize meeting life's challenges and making wise decisions. The focus of this course is the application of movement skills and understanding to both individual and team activities; the evaluation and continuance of physical

fitness to improve health and performance, and the essential comprehension of physical fitness concepts, principles and strategies. This includes positive social interaction, self-responsibility, and group dynamics, in the learning and presentation of physical activity.

The health portion of this course provides students with a comprehensive overview on developing healthy attitudes and behavior patterns. The spiritual dimension of this class provides students to experience God's faithfulness while building excitement about serving God. This course provides a combined effort of critical thinking and decision making skills; while students are both taught and practiced. Utilizing a curriculum with real life examples helps students by reading personal testimonies and real life temptations. The topics covered include nutrition, fitness, mental health, disease and disorders, family and social health, human growth and development, substance abuse, AIDS, sexually transmitted diseases, noninfectious diseases and safety.

Team Sports

Two Semester Course
Credit: 1.0

Team sports are a year long elective. This course is designed for students who wish to improve their individual skills in specific fitness and physical performance. Class emphasis will be on correct the tactical and technical aspect of the sports to be covered. Individual time will be given to each sport covered, with a goal of moving the athletes to the next level.

Weightlifting

Two Semester Course
Credit: 1.0

Weight Training is a year long elective. This course is designed for students who wish to improve their individual fitness and physical performance. Class emphasis will be placed on correct lifting technique, spotting/safety and endurance. Students will take part in various weight lifting programs and conditioning.

Art I

Two Semester Course
Credit: 1.0

High School Art is a full year introductory studio course that enables students to acquire art skills through an exploration of design basics and manipulation of fine art mediums as they apply to drawing, painting, design, ceramics, and mixed media. Emphasis will be placed on two interdependent skills; sharpening of technical ability and articulating a visual expressive statement. Class will focus on basic techniques of rendering objects realistically, proportion, composition, perspective, and color. Students will be exposed to a variety of artistic movements throughout the history of art.

Advanced Art

Two Semester Course

Credit: 1.0

Advanced Art is a full year course offered to upperclassmen with an intermediate to advanced level standing in the visual arts. Students will be exposed to a more strenuous curriculum of skills that they have acquired in previous art courses. The course demands an emotional and intellectual response from the student as they embark on an individual journey of media exploration. The course is divided into two major areas of study; a directed study from August to February, where the class addresses design problems associated drawing, painting, 3-D construction, and an independent study from March- May where each student chooses a specific area of concentration, and with the teacher's guidance, they administer their own set of goals and produce a series of finished pieces that relate to each other.

AP Studio Art

Two Semester Course

Credit: 1.0

AP Studio Art Drawing is a rigorous college level course that is designed for students who are seriously interested in the practical experience of art. It is not based on a written exam. Instead, students submit portfolios to the Advanced Placement Program of The College Board for review. The drawing portfolio is designed to address a very broad interpretation of drawing issues and media, including charcoal, pastels, ink, painting, collage, and markers. The AP Studio Art Drawing portfolio consists of 3 sections that demonstrate an understanding and mastery of the elements of art and principles of design. In order to successfully complete the demands of the course students need to spend a considerable amount of time working outside the scheduled classroom period. Students can earn college level credit for their work if they meet the standards of the College Board program.

Psychology I & II

Two Semester Course

Credit: 1.0

As a social science, psychology is the study of how the mind works in relationship to our behavior. Students develop a love for observing human behavior and understanding why people do the things they do. Through a variety of experiments, projects and class work, students see the relationship between thought and action.

SAT Prep

One Semester Course

Credit: 0.5

SAT Prep is designed to prepare students to take the SAT exam and improve on their math and language skills. Practical test taking skills are taught in addition to weekly quizzes in either math or language mimicking the real SAT exam. Students also learn the essentials of completing a college application, interviewing techniques, and follow-up skills.

Ethics/Media Analysis

Each course is one semester long (Juniors Only)

Credit: 0.5 for each course

The course in Ethics will strive to train students to form a sound basis for making ethical decisions in today's complex postmodern culture. This course will ground students in both the theory of ethics and its application to today's pressing social issues. The course will offer a practical ethical model for young adults to make daily moral decisions. We will also explore case studies to show how to apply that model in controversial situations.

Media Analysis is designed to examine moral and social conduct and decision-making in the world of media. Ethical issues in commercialism, journalism and media expression will be examined in light of biblical principles.

Interactive Design

Two Semester Course

Credit: 1.0

During semester one, students will have the opportunity to take part in Cartoon Animation. The course will take the students from the basics of FLASH to creating their own animated commercial. The students will also have an opportunity to get certified in FLASH.

Students will:

- Apply the skills of visual story telling to communicate common themes and emotions
- Understand and demonstrate the use of storyboarding, sketching, and the use of color
- Explain how motion, symbolism, and visual composition affect the storytelling process
- Understand and demonstrate the value of visual representation and symbolism
- Prepare an informational or persuasive oral presentation
- Explain the process of reducing complex situations and themes into universal thought

During the second semester, students will take part in Web Game Design. Students will take their FLASH skills to the next level by learning the basics of 2D programming.

Students will learn:

- ActionScript Basics
- Targets and Levels
- Concatenating Strings
- FOR Loops
- Functions and Structure
- Mouse Listeners
- Collision
- Loading Sounds Dynamically

They will use math, language and science while being challenged to create their own online game.

English

6th Grade Reading

Two Semester Course

This course provides an opportunity for students to work toward fluency and accuracy, expanding vocabulary, making predictions, comparing and contrasting readings. Students will respond to literary material from personal, creative and critical points of view. We will utilize class discussion, small group work in the classroom. Students will learn to identify a variety of genres, literary terms, and style to convey the author's viewpoint. In addition, students are required to read independently for book reports and the Accelerated Reader program at school. Students will complete computer quizzes over what they have read to earn points.

7th Grade Reading

Two Semester Course

The seventh grade Reading will use *Mirrors & Windows*, a literature-based curriculum and selected vocabulary rich novels. Students will learn to understand and appreciate a variety of genres by interacting with literary elements such as plot, humor, narration, theme, setting, characterization, and keeping a reading response journal analyzing these aspects of the works. In addition, students will continue to use active reading strategies and monitor one's own thinking when reading. Students will be required to read independently to work toward fluency, accuracy and an expanded vocabulary by the required use of the school program, Accelerated Reader (AR). Students will complete computer quizzes over what they have independently read to earn the required points for each quarter. In addition, a separate vocabulary development is done to improve SAT performance and the implementation of *Thinking Maps* which uses 8 visual patterns to promote critical thinking will also be integrated in this course.

Sixth Grade English

Two Semester Course

Shurley English is a method for English that all students will utilize. All the elements of Shurley English give students the concrete steps necessary to relate a definition to a concept, a concept to a skill practice, and a skill practice to writing and editing. Competent writing begins with sentence structure, expands to paragraphs, and results in well written essays, letters, journal writing, and the satisfaction that result from good writing. Shurley English includes grammar, including the study of parts of speech and how they are used within sentences. It uses jingles which define the parts of speech and teach how to find them within a sentence. It uses repetition to attain mastery. This course will implement Thinking Maps which promote critical and fundamental thinking through graphic organizers.

Seventh Grade English

Two Semester Course

Shurley English is a course in grammar, including the study of parts of speech and how they are used within sentences. This instruction is done through jingles (or songs) that help the students memorize the part of speech, how to find it, and how to use it. This course also includes writing

application through journal writing, essay writing, and the completion of a research paper. It also includes a separate study on vocabulary that improves SAT performance, as well as implementation of Thinking Maps which promote critical thinking through graphic organizers.

Seventh Grade English Honors

Two Semester Course

Shurley English Honors is a course in grammar, including the study of parts of speech and how they are used within sentences. This instruction is done through jingles (or songs) that help the students memorize the part of speech, how to find it, and how to use it. The course also includes writing application through journal writing, essay writing, the completion of a research paper, a separate study on vocabulary that improves SAT performance, as well as implementation of Thinking Maps which promote critical thinking through graphic organizers. Due to the honors credit, students are expected to accommodate an increased work load in writing assignments and tests, cover material at a quicker pace, and complete additional activities designed to improve and develop critical thinking.

Eighth Grade English

Two Semester Course

The eighth grade English course uses Mirrors & Windows, a literature-based curriculum. Through the readings of short stories, poems, and excerpts students are able to analyze writing, see the cultural context, and learn information that runs cross-curriculum. Additionally, grammar elements are reviewed through short lessons mixed in with the writings. Students interact with different types of fiction, non-fiction, drama, and folk literature while determining setting, character type, point of view, theme, elements of plot, motivation, and characterization. Students interact with poetry while determining poetic forms, line, sound devices, figurative language, and meaning. Students apply writing skills and knowledge through journal writing, essay writing, and poetry writing. A separate vocabulary study is done, in addition, to improve SAT performance.

Eighth Grade English Honors

Two Semester Course

The eighth grade English course uses Mirrors & Windows, a literature-based curriculum. Through the readings of short stories, poems, and excerpts students are able to analyze writing, see the cultural context, and learn information that runs cross-curriculum. Additionally, grammar elements are reviewed through short lessons mixed in with the writings. Students interact with different types of fiction, non-fiction, drama, and folk literature while determining setting, character type, point of view, theme, elements of plot, motivation, and characterization. Students interact with poetry while determining poetic forms, line, sound devices, figurative language, and meaning. Students apply writing skills and knowledge through journal writing, essay writing, and poetry writing. A separate vocabulary study is done, in addition, to improve SAT performance. Due to the honors credit, students are expected to accommodate an increased work load in writing assignments and tests, cover material at a quicker pace, and complete additional activities designed to improve and develop critical thinking.

English I/English I Honors

Two Semester Course

Credit 1.0

The course is literature based with a strong emphasis on expository writing.

All aspects of the language arts are covered through the literary works that are read. A separate vocabulary supplement enhances the opportunity for vocabulary expansion. At the freshmen level, it is imperative for the students to experience a wide range of topics with a focus on the fundamentals of style and form. The novel, the short story, poetry, and plays are all examined in detail. Students are expected to enhance their writing skills through various types of essays and the year culminates in research of a selected topic and the writing of an acceptable research paper. The students are required to write from a Christian worldview with the understanding that their written words are a testimony of their relationship with God.

English II

Two Semester Course

Credit: 1.0

This course is designed to survey many great works of World Literature using a Biblical World view by providing a variety of genres to help students reflect on themselves and their world and to connect that understanding to people from other times and places. Experiences in critical analysis of literary works, grammar, SAT based vocabulary, speech and listening skills are included. Students write often and employ various modes and styles of writing such as narrative, descriptive, persuasive, expository, and creative.

English II Honors

English III

Two Semester Course

Credit: 1.0

This course is designed to survey many great works of American Literature using a Biblical World view by providing a variety of genres to help students understand the American experience from works of ancient peoples through present day works of contemporary authors. Experiences in critical analysis of literary works, grammar, SAT based vocabulary, speech and listening skills are included. Students write often and employ various modes and styles of writing such as narrative, descriptive, persuasive, expository, and creative.

English III Honors

English IV

Two Semester Course

Credit: 1.0

Students will have the opportunity to explore many great works of British Literature using a Biblical World View. Students will study a wide range of writings by authors who have helped shaped much of the literature we have today. Students will study a wide range of works and evaluate:

- the author's purpose
- the inter-relationship of content and form
- the historical, cultural, social, economic, political, religious, psychological and philosophical influences on the author and his or her work
- our personal reactions to each piece's elements and themes
- the literary and social impact of the work

This course is designed to teach the skills necessary to encounter and understand a broad range of literature and to prepare students to excel in all areas of life. One focus of the course will be to expose students to a broad range of literature that includes short works, poems, and novels that will challenge and edify readers. A second focus will be to develop composition skills. Students should be able to write fluently on assignment that range from in-class essays to original poetry to literary responses.

English IV Honors

Two Semester Course
Credit: 1.0

English IV Honors is for those students who decide to not dual enroll nor take AP English Literature during their senior year of high school. English IV Honors will give students the opportunity to read and explore a variety of texts including short stories and poetry. Students will continue to build upon their analytical skills while also continuing to develop their composition skills.

AP English Language and Composition

Two Semester Course
Credit: 1.0

Prerequisites: Teacher Recommendation/Prior enrollment in English Honor's Courses

AP Language and Composition is a challenging year long course designed to develop students' skills and abilities in becoming critical readers, writers, and thinkers who closely examine themselves and their world through reading, writing, discussing, listening, and viewing. Students will become "skilled readers of prose written in a variety of periods, disciplines and rhetorical contexts and will become skilled writers who compose for a variety of purposes". AP Language and Composition requires students to expand upon their higher-level abilities to communicate powerfully and effectively using the English language. "Students read a variety of texts and are taught the basic elements of rhetoric: writing with a purpose, addressing and appealing to an audience, creating effective text structures, and effecting an appropriate style"). The instructor maintains high expectations for collective and personal growth, and wants all students to feel comfortable participating in classroom discussions and activities, which is created through a common ground of respect and enthusiasm.

All students enrolled in AP English Language and Composition are required to take the AP exam in May.

AP English Literature and Composition

Two Semester Course

Credit: 1.0

Prerequisites: Teacher Recommendation/Prior enrollment in English Honor's Courses

The AP English Literature and Composition course engages students in the careful reading and critical analysis of imaginative literature. Through the close reading of selected texts, students deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers. As they read, students consider a work's structure, style, and themes as well as such smaller-scale elements as the use of figurative language, imagery, symbolism, and tone.

The works taught in the course require careful, deliberative reading. And the approach to analyzing and interpreting the material involves students in learning how to make careful observations of textual detail, establish connections among their observations, and draw from those connections a series of inferences leading to an interpretive conclusion about a piece of writing's meaning and value.

Additionally, writing is an integral part of the AP English Literature and Composition course and exam. Writing assignments focus on the critical analysis of literature and include expository, analytical, and argumentative essays. Although critical analysis makes up the bulk of student writing for the course, well-constructed creative writing assignments may help students see from the inside how literature is written. Such experiences sharpen their understanding of what writers have accomplished and deepen their appreciation of literary artistry. The goal of both types of writing assignments is to increase students' ability to explain clearly, cogently, even elegantly, what they understand about literary works and why they interpret them as they do.

All students enrolled in AP English Literature and Composition are required to take the AP exam in May.

Foreign Language

Spanish I

8th-12th grade

Credit: 1.0

Prerequisites: None

The course is designed to introduce the Spanish language to all students regardless of any past exposure to the language. Beginning with the basics such as greetings and farewells, it takes the student through fundamental vocabulary building, basic grammar rules, listening skills, sentence writing, and conversational skills that prepare the student for the next level. Students also gain much insight into the cultural world of Spanish-speaking people. The readings present the students with an opportunity to compare and contrast culture, customs, traditions, and values with their own fostering a respect for the diversification among God's people. The students engage in a cultural fair every other year to demonstrate all aspects of the Hispanic world.

Spanish II9th-12th grade

Credit: 1.0

Prerequisites: Spanish I

The course is designed to further advance the proficiency of the students in the language. More complicated grammar structures are taught and applied. The vocabulary base is expanded through higher level words, and the in depth study of eight indicative tenses. Oral proficiency is the main focus as students must speak the language as much as possible. Writing and listening skills are further expanded through translations of various materials. The students engage in a cultural fair every other year to demonstrate all aspects of the Hispanic world.

Spanish III10th-12th grade

Credit: 1.0

Prerequisites: Spanish I and II

The course offers the students an opportunity to significantly enhance their proficiency of the language through the introduction of literature. Works by various Hispanic authors both traditional and contemporary are read and interpreted. Oral proficiency is now encouraged through classroom discussions based on the literary works. The students engage in a cultural fair every other year to demonstrate all aspects of the Hispanic world.

French I8th-12th grade

Credit: 1.0

Prerequisites: None

French I introduces students to the French language and its culture. The instructional goal is to enable students to acquire basic proficiency through a linguistic, communicative, and cultural approach. Emphasis is placed on listening, speaking, reading and writing skills, including the fundamentals of grammar.

French II9th-12th grade

Credit: 1.0

Prerequisites: French I

French II continues with the development of listening, speaking, reading and writing skills. The instructional goal is to enable students to increase proficiency through a linguistic, communicative, and cultural approach. Students will learn past and imperfect tenses while improving their vocabulary base.

French III Honors

10th-12th grade

Credit: 1.0

Prerequisites: French I and II

French III continues with the development of listening, speaking, reading and writing skills. The instructional goal is to enable students to develop excellent proficiency through an immersive, linguistic, communicative, and cultural approach. The instructional goal is to review grammatical concepts through real-life applications and literature.

History

Sixth Grade History-World History

Two Semester Course

World History deals with the growth of civilizations from creation to the present. Included is an investigation of the people and lands of each culture that will be examined in this curriculum. Specific topics will be studied such as the early River civilizations, Mesopotamia and the Fertile Crescent, Early Egypt and Rome civilizations, Europe in the Medieval Age, and the commencement of the Middle Age.

Listening, critical thinking, discussion and writing are skills that will be put into practice while studying the development of the world from its beginning into the technological age of the twenty-first century.

Students will answer various questions that require the recall of facts, find the main idea, make conclusions, and determine cause and effect. A Biblical worldview is emphasized in this course of study.

Seventh Grade History-World Geography

Two Semester Course

World Geography will study causes and effects of geography and world cultures and how each have changed and are changing. The curriculum will include history, economics, government and citizenship and will provide a balance of content and skills that address the needs of middle school students.

Skills included throughout this course are listening, note taking, writing, critical thinking, and discussion. The student will be required to answer a variety of questions necessary to recall specific information, discover the main thoughts, make conclusions, and establish cause and effect. An emphasis on Scripture and how a correct biblical view relates to society will be pointed out in this course of study.

Eighth Grade/Honors- US History

Two Semester Course

This is a United States history survey course. The student will travel back in time to study the heritage of our country. This is a two semester course. The first semester of the course will cover from exploration through the Civil War. Special attention will be focused on colonization, immigration, Indian relations and the development of the American Identity. Students will investigate themes such as culture, religion, demographics, environment, slavery, economics, and war and diplomacy while studying specific time periods.

During the second semester students will focus on America emerging as a super power. Domestic and international affairs will be one of the main focuses. Examples of American involvement in war& diplomacy, globalization, and American Diversity will be illustrated through multi-media and assigned reading. Students will travel in time from the Reconstruction of our great nation after the Civil War to the Gulf War and the War on Terror. The American Identity will be emphasized with special attention on the change in America after World War I, Word War II, Korea, Viet- Nam, and the Cold War.

Civics

Two Semester Course

Credit: 1.0

Civic education is essential for active participation by informed citizens. This course will emphasize a study of government from a Christian perspective including individual rights and responsibilities. Examination of rules and laws and the need for authority is crucial to maintaining a safe society for diverse individuals and groups. Civic understanding increases as students develop the skills to make informed decisions, to resolve conflicts peacefully, to articulate and defend positions, and to engage in the civic and political life of their communities.

World History

Two Semester Course

Credit: 1.0

This course is a time travel from ancient world history to present day world history. Students will be introduced to map study along with historical timelines. Topics studied will be the rise and fall of Nations, Rulers, governments, dictators, religions, and cultures .The objective of the class is to see how cultures have advanced from ancient times to present day. Students will display reading and writing skills through assigned topic papers. The class will analyze the rise and fall of political, social, and economic systems that helped shape our present culture. Christian perspective will be essential to the understanding of western man's development.

US History

Two Semester Course

Credit: 1.0

This course is designed for students to travel a time line reviewing the growth of the United States through the Civil War. Important 20th century events such as World War 1, World War II, Nazism, Cold War, Civil Rights, Viet – Nam, Gulf Wars, and the War on Terror will be topics that students will analyze. By reviewing our past history we can see how the role of Christianity played a major factor in the growth of our Nation. . Outside reading is required with reviews and response papers.

American Government/Economics

Each course is one semester long

Credit: 0.5 for each course

American Government is a comprehensive survey course with an emphasis on the Constitution. Students will examine the Constitution to help them understand how it is a catalyst in forming the balance of power between our three branches of government. The objective is for our students to understand that Christianity plays a major role in a strong central government. Students will have an opportunity to display their understanding of the function of government through a research paper and current events.

Economics is focused towards familiarizing students with how the economy relates to our everyday life.. Students will participate as household buyers, making choices in an area of unlimited wants with limited resources. Biblical applications and Christian world view will be examined in the decision making process. Students will recognize economics as a science understanding such concepts as the market place, supply and demand, and the free market system.

AP US History

Two Semesters

Credit: 1.0

AP US HISTORY is a rigorous examination of US HISTORY to prepare for the AP exam in May. The course will be conducted as a college seminar with a great deal of class discussion and participation centered on important periods in US History. In addition to content the class will work on developing skills necessary to perform well on the AP exam. These skills include writing analytically, interpreting historical documents, public speaking, and critical thinking.

The course is widespread. Students will study pre-Columbian 1450 AD to the Presidential election of 2004. The class will place emphasis on various themes such as American diversity, America's identity, the evolution of American culture, territorial changes, economic trends, environmental issues, political institutions, citizenship, social reform movements, then role of religion, multicultural society, slavery, war and diplomacy, and America's place in the future..

Science

Sixth Grade- Earth Space Science

Two Semester Course

The Earth Science course provides students with an understanding of the general concepts of earth science. It is a full year course in which students study the structure and composition of the earth including the earth's atmosphere, oceans, surface waters, landmasses and interior. Students investigate the dynamics of the earth's changing surface and the role that energy plays in earth systems. Students learn how the earth's ecological systems support life through environmental relationships and natural cycles. Students develop an understanding of ecological resources and wildlife conservation. Students relate the flow of matter and energy within an ecosystem. Through "hands-on" investigation, students learn to conduct scientific investigations, think scientifically, and use scientific tools and technologies. Students learn to communicate scientific information and processes, and understand how developments in science and technology affect society and the environment. The depth and breadth of concepts are determined by course length.

Seventh Grade- Life Science

Two Semester Course

The life science course provides students with a general understanding of the concepts of life science. Students investigate the structure, function, and processes of living things. Students learn how cells divide, grow, and convert matter and energy to sustain life. They learn how organisms reproduce and pass hereditary characteristics from one generation to the next. Students investigate similarities and differences in living organisms, and how living things have changed over time. Students learn about the human body systems and factors that are responsible for maintaining human health. Students learn to conduct scientific investigations, think scientifically, and use scientific tools and technologies. Students learn to communicate scientific information and processes, and understand how developments in science and technology affect society and the environment.

Eighth Grade-Physical Science

Two Semester Course

The physical science course provides students with a general understanding of the concepts of physical science. Students study the principles of matter and energy, mechanics, and motion. Students relate these principles to the study of astronomy as they investigate the Earth's position and movement in the solar system and its relationship to other planetary and stellar bodies. Through "hands-on" investigation, students learn to conduct scientific investigations, think scientifically, and use scientific tools and technologies. Students learn to communicate scientific information and processes, and understand how developments in science and technology affect society and the environment.

Biology

Two Semester Course

Credit: 1.0

The purpose of biology is to provide students with the knowledge of the nature of living things. Students develop an understanding of the relationships between living organisms and their environments to become enlightened citizens on biological issues of present and future societies. Biology students analyze the nature of living organisms through a variety of projects and laboratory activities. Topics include cellular make up and function, organization, functions, and interactions of organisms. The impact of society's perceptions of science and the impact of scientific discoveries and technology on society are examined and evaluated. Methods include lecture, laboratory activities, media, field trips, projects and homework assignments.

Biology Honors

Two Semester Course

Credit: 1.0

Major biological concepts such as cell physiology, genetic continuity, ecology, and the unity of life are stressed. Biological concepts are taught from a Biblical worldview and Creationism is taught as the origin of life. Discussion and comparison of other major theories on the origin of life is included in the curriculum. Much class time is devoted to laboratory work including use of microscopes and dissection. Biology I is designed to meet the requirement of one year of life science.

This class will cover all aspects of regular Biology I. Curriculum may be compacted to provide more time for in depth study of current topics or presentation of additional topics not usually found in the regular classroom. Students will complete at least one independent research paper during the year. Students will participate in a community based project that follows research obtained through the scientific method. In-depth lab experience will be provided to the student including dissections. A summer reading assignment may be required. Student taking Honors Biology should realize that there is an obligation to do a considerable amount of work outside the classroom, both in individual studies and in group work.

Chemistry

Two Semester Course

Credit: 1.0

Chemistry is the study of relationship between matter and energy and the changes they undergo. The purpose of chemistry is to develop an appreciation of the chemical nature of the world. Students develop an analytical approach to problem-solving and skills needed in advanced levels of science

Marine Biology/Ecology

Each course is one semester long

Credit: 0.5 for each course

Marine Biology begins with the exploration of marine organisms, survey topics in vertebrate marine biology, and introduction of the role that aquatic oriented parks play in education, research and conservation. Students will have hands-on experiences by participating in aspects of maintaining aquatic organisms in captivity including animal care and nutrition, physiology, behavior, animal training and water quality. Exposure to the basics of animal taxonomy, natural history, anatomy, and ecology are helpful to student success in this course.

Ecology is the study of how living things, plants, and animals interact with their environment. Students will study environmental problems, science and ecological principles, and sustaining biodiversity. Laboratory activities will be a key part of Ecology. Students will be expected to be fluent in writing lab reports as well as general research reports.

Anatomy and Physiology Honors

Two Semester course

Credit: 1.0

Prerequisite: Biology and Chemistry

The purpose of this course is to provide exploratory and advanced activities in the structures and functions of the components of the human body. Topics to be covered are; homeostasis, histology, anatomy of each body system along with a concurrent study of the physiology of those systems. The content will include anatomical terminology, genetic disorders, the disease process, and the immune response. Each system is studied utilizing technology, anatomical models and preserved specimens. Fetal pig and sheep heart and liver dissections will be an integral component of this course. Case studies of current medical issues, along with school, community and world concerns regarding disease processes will be reviewed and explored in order to enhance learning of the systems.

Bible

Bible classes as a whole.

All of our Bible classes strive to teach a basic understanding of the scriptures, the message of salvation, daily application of scripture, and a love for knowledge of scripture.

Sixth Grade Bible-Decision Quest

Two Semester Course

In the Sixth Grade Bible course, the students go through the Quest series. This particular part of the series is on making decisions. It includes information on seeking God, God's plan for us, the effects of sin, facts about salvation, how to become new in Christ, and who Christ is. This course is intended to teach students how to make the correct Bible-based decisions by giving them the information and teaching them how to use it. The students are able to apply the knowledge through various hands-on activities and projects.

Seventh Grade Bible-Character Development

Two Semester Course

Biblical character development is the focus for the 7th grade Bible classes. Students will learn 34 different character traits, understand how each is portrayed in scripture and develop practical application skills for utilization of the traits.

8th Grade Bible – Bible Study Skills

Two Semester Course

The 8th grade Bible classes' focuses on building enthusiasm and providing skills to study the Bible. They will learn the history of God's word and Bible study methods of observation, interpretation, and application through key stories in the Old and New Testament.

9th Grade Bible-New Testament Survey

Two Semester Course

Credit: 1.0

A New Testament overview is completed during the 9th grade year in Bible classes. Students develop an understanding of the different book varieties in the New Testament, the various authors, historical significance, and key passages from each book.

10th Grade Bible-Old Testament Survey

Two Semester Course

Credit: 1.0

An Old Testament overview is completed during the 10th grade year in Bible classes. Students develop an understanding of the historical significance for each book, knowledge of key characters, foundations for passages in the New Testament, and key passages from each book.

11th Grade Bible –Apologetics

Two Semester Course

Credit: 1.0

Students in the 11th grade learn how to defend their faith, how to identify those of other faiths, and how to affirm their faith. Essays and reading excerpts from both classical and contemporary Christian authors are explored in detail to gain an understanding of God's word through the works of famous authors.

12th Grade Bible –Mission of God

Two Semester Course

Credit: 1.0

Students in 12th grade develop a deeper understanding of God by reconsidering how they live their day-to-day experiences with Him and others. Through a missional hermeneutic approach to studying the Bible, students are provided a journal to record their adventure.

Advanced Bible

Students in grades 9-11 may participate in an accelerated Bible class designed for those who have developed an advanced knowledge base of scripture. The curriculum is similar to the 9th-11th grades however; it is supplemented with other in-depth studies. Students must successfully complete an exam in order to be considered for this class.

Math

Sixth Grade Math

Two Semester Course

A prerequisite to Math 7, this integrates prescribed framework of number, algebra, geometry, statistics and probability, and discrete mathematics into a thematic organization of six units of study. Each unit builds on concepts studied in the elementary curriculum, but broadens the level of knowledge and rigor, and requires more focus on application and problem solving.

Seventh Grade Math

Two Semester Course

A prerequisite to Math 8, this course integrates prescribed framework review arithmetic skills and competencies using fractions, decimals, and percents in real world problem settings. Problem solving strategies involving the concepts of algebraic reasoning, variable, measurement, formulas, geometry, probability, data analysis and statistics are emphasized.

Seventh Grade Honors Math

Eighth Grade Math

Two Semester Course

A prerequisite to Algebra I, this course explores and expands on introductory concepts of Algebra such as variables, integers, graphing of inequalities, algebraic phrases, two-step problems, advanced equations and geometric concepts. This course is designed to take the student from General Math to Algebra I as a transitional course.

Algebra I

Two Semester Course

Credit: 1.0

Prerequisite: Pre-Algebra

The Algebra I course is designed to provide the foundation for more advanced courses in mathematics and to develop problem solving skills. Emphasis is placed on solving equations, relations, functions, slopes, inequalities, systems of equations, polynomials, factoring, roots, rational expressions and quadratics.

Geometry

Two Semester Course

Credit: 1.0

Pre-Requisite: Algebra I

Geometry introduces geometric reasoning as a method for problem solving. In this course, the properties of geometric figures such as triangles, quadrilaterals, and other polygons are explored. Constructions are made using pencil and paper and mathematical language is practiced to express ideas and justify reasoning. Some important geometric ideas such as symmetry, similarity, and trigonometry are also examined. Lastly, exploration of the basis of formal mathematical proofs and solid geometry will begin. The course material progresses from more visual, intuitive ways of solving problems to more formal explorations of geometric ideas, properties, and finally, proofs.

Geometry Honors

Two Semester Course

Credit: 1.0

Pre-Requisite: Algebra I

This course emphasizes the further development of skills, techniques and connections of geometric concepts. Topics include but are not limited to: foundations of geometry, proof and logic, lines, transformations, probability, polygons, similarity, 2D and 3D measurement, circles and basic trigonometry. Geometry builds on algebra knowledge, but also prepares the student for future math classes. It teaches logical thinking, problem solving and using critical thinking skills in real life situations.

Algebra II

Two Semester Course

Credit: 1.0

Pre-Requisite: Geometry

The content of Algebra 2 is organized around families of functions, including linear, quadratic, exponential, logarithmic, radical, and rational functions. As each family of functions is studied, the method for representing them is taught in multiple ways: verbal descriptions, equations, tables, and graphs. The student also learns to model real-world situations using functions in order to solve problems arising from those situations.

Algebra II Honors

Two Semester Course

Credit: 1.0

Pre-Requisite: Geometry

Algebra II Honors is a continuation of the study of the concepts and processes started in Algebra I and supplemented by Geometry. The course is taught at an honors level and is intended to prepare students for the transition from algebra to calculus. The algebraic concepts, operations and rules introduced in Algebra I are extended to trigonometric functions, polynomials of higher

degrees, rational functions, as well as logarithmic, transcendental functions and some aspects of discrete mathematics. Conics are also addressed. Students will be encouraged to develop independent thinking and learning skills as we explore more complex mathematics. Students will also begin to deal with mathematics that is limited in some manner. We will begin to look at places in which our methods of manipulating numbers and symbols begin to “fall apart.” This requires a maturity of thinking and analysis that is the distinguishing feature of the “Honors” student. Students will be prompted to extend concepts to explore the connected nature of mathematics. We will always be asking “What does this mean?” – not just “What is it?”

Pre-Calculus Honors

Two Semester Course

Credit: 1.0

Pre-Requisite: Algebra II

Pre-Calculus blends the concepts and skills that must be mastered before enrollment in a college-level course. The course includes the study of (1) relations and functions, (2) exponential and logarithmic functions, (3) Trigonometry in triangles, (4) trigonometric functions, (5) trigonometric identities and equations, (6) polar coordinates and complex numbers, (7) sequences and series, and (8) data analysis.

Trigonometry and Analytical Geometry

Two Semester Courses

Credit: 1.0

Pre-Requisite: Algebra II

Trigonometry and Analytical Geometry is a focused study of concepts and skills that are needed for enrollment in a college-level course. The Trigonometry segment includes the study of (1) trigonometry in triangles, (2) trigonometric functions, and (3) trigonometric identities and equations. The Analytical Geometry segment includes (1) graphing of functions, (2) conic sections, and (3) exponential and logarithmic functions.

Advanced Topics in Math

Two Semester Course

Credit: 1.0

Pre-Requisite: Algebra I, II, and Geometry

The purpose of this course is to enhance and continue the study of mathematics after Algebra I, II, and Geometry and provides college level readiness. Topics covered in this course include complex numbers, relations, functions, inverse functions; linear equations inequalities, and their graphs, quadratic equations and their graphs, higher degree polynomials and their graphs, composite functions, exponential and logarithmic functions, analytic geometry, sequences and series, matrix algebra, and probability.

AP Calculus

Two Semester Course

Credit: 1.0

Pre-Requisite: Pre-Calculus Honors

The Advanced Placement Calculus AB course of study will include properties of functions, limits, differential calculus, and integral calculus. Students will work graphically, numerically, analytically, or verbally in these disciplines and should understand the connections among these representations. Use of symbolic differentiation and integration utilities is also emphasized. The main focus is a solid background in material needed for success on the Advanced Placement Calculus Test (AB) and for subsequent courses in mathematics.

Small Group Instruction

Small Group Instruction (SGI) Classrooms

Because it is the goal of Foundation Academy to assist each 6th and 7th grade student to experience a competent and confident transition from elementary school into middle school, a **Small Group Instruction (SGI)** classroom is a selective class option for student development. The **SGI** classroom option is offered to any student who learns best in a smaller setting with greater individualized instruction.

The **SGI** classroom provides specific organizational structure, classroom management strategies and assists students to gain confidence and competence. The design of the **SGI** classroom provides instruction in 2 to 5 core subjects in a smaller classroom setting (12 students maximum). This offers continuity for academic expectations and leads to a greater independence each year.

SGI Classroom Design: 6th grade: 3-4 core subjects plus Reading

7th grade: 2-3 core subjects

8th grade: ILC option

Benefits of SGI:

1. Smaller teacher-student ratio 1/12 maximum
2. Greater organizational structure
3. Improved classroom management plan
4. Enhanced teacher/parent communication
5. Increased variety/flexibility of teaching methods
6. Time
7. Social Connectedness
8. Building of self-confidence and self-responsibility

6th Grade English SGI Overview

Two Semester Course

Small Group Instruction, sixth grade English will focus on those students that need an intensive review of basic grammatical rules and structure and desire the ability to use the English language with confidence and ease. This smaller class setting will foster a love for the English language by using the interactive method of Shurley English. Shurley English touches on all learning styles of students while using sing-song jingles to teach the parts of speech and repetitive sentence patterns to make the learning of sentence structure more concrete. Some of the grammar skills that will be taught, reinforced, and assessed throughout the school year are capitalization, punctuation, parts of speech, and subject/verb agreement. All students will learn how to analyze and write descriptive sentences, paragraphs, essays, letters, and journal entries. They will also be provided with a step by step introduction to writing research papers. In addition, emphasis will be placed on vocabulary development, and spelling strategies. The implementation of *Thinking Maps* which uses 8 visual patterns to promote critical thinking will also be integrated in this course.

6th Grade Reading SGI Overview

Two Semester Course

Small Group Instruction, sixth grade Reading will use Mirrors & Windows, a literature-based curriculum and selected vocabulary rich novels. This smaller class setting will foster an opportunity to dissect literature for the purpose of understanding and appreciating it more deeply. Students will learn to identify such literary elements as plot, humor, narration, theme, setting, characterization, and write essays analyzing these aspects of the works. In addition, students will be taught active reading strategies for understanding and remembering texts across the curriculum. Students will be taught how to monitor one's own thinking when reading to learn. Students will be required to read independently to work toward fluency, accuracy and an expanded vocabulary by the use of the school program, Accelerated Reader (AR). Students will complete computer quizzes over what they have independently read to earn the required points for each quarter. In addition, a separate vocabulary development is done to improve SAT performance and the implementation of *Thinking Maps* which uses 8 visual patterns to promote critical thinking will also be integrated in this course.

7th Grade English SGI Overview

Two Semester Course

Small Group Instruction, seventh grade English students will transition from reluctant writers to more competent writers through the Shurley English course in grammar. This small group instruction class will help foster an environment for all learning styles of students while using sing-song jingles to help reinforce the study of parts of speech, and the repetitive use of different sentence patterns that demonstrate how the parts of speech are structured in a sentence. Some of the grammar skills that will be taught, reinforced, and assessed throughout the school year are capitalization, punctuation, parts of speech, and subject/verb agreement. Students will learn different types of writing through the application of paragraph writing, essay writing, journal writing, and a step by step approach to writing research papers. Emphasis will also be placed on

vocabulary development, and spelling strategies. The implementation of *Thinking Maps* which uses 8 visual patterns to promote critical thinking will also be integrated in this course.

6th Grade SGI Math Overview

Two Semester Course

Mathematics in the sixth grade integrates prescribed framework of number, algebra, geometry, statistics and probability, and discrete mathematics into a thematic organization of six units of study. Each unit builds

on concepts studied in the elementary curriculum, but broadens the level of knowledge and rigor, and requires more focus on application and problem solving. Integral to each unit are investigations, reflections, or projects designed to highlight the areas of interaction central to the unit and to give the student the opportunity to apply their mathematical knowledge to a number of real life experiences. Class discussions encourage students to explain their thought processes, explore appropriate problem solving strategies, and discover alternate solutions. Technology is used to explore, research, and present data.

7th Grade SGI Math Overview

Two Semester Course

Mathematics in the seventh grade integrates prescribed framework review arithmetic skills and competencies using fractions, decimals, and percents in real world problem settings. Problem solving strategies involving the concepts of algebraic reasoning, variable, measurement, formulas, geometry, probability, data analysis and statistics are emphasized. Each unit builds on concepts studied in the elementary curriculum, but broadens the level of knowledge and rigor, and requires more focus on application and problem solving. Integral to each unit are investigations, reflections, or projects designed to highlight the areas of interaction central to the unit and to give the student the opportunity to apply their mathematical knowledge to a number of real life experiences. Class discussions encourage students to explain their thought processes, explore appropriate problem solving strategies, and discover alternate solutions. Technology is used to explore, research, and present data.

6th Grade SGI History Overview

Two Semester Course

This course is a continuation of world history, as students began this study in fifth grade. In sixth grade, we will begin with the first Christians and the rise of Christianity and continue through modern times. Students will develop study skills as we focus on “how to learn” as well as “what to learn”. Specifically, note-taking, identifying primary and secondary documents, map reading, evaluating, discussion skills and the development of writing research papers.

7th Grade SGI History Overview

Two Semester Course

Geography, as studied in the seventh grade SGI class will begin with the study of physical geography and progress to include the history of cultures around the world as well as modern cultures. Students will develop study skills as we focus on “how to learn” as well as “what to learn”. Specifically, note-taking, identifying primary and secondary documents, map reading, evaluating, discussion skills and the development of writing research papers.

As we study geography, there will be a heavy emphasis on culture. Students will be challenged to examine events and determine how they relate to scripture, the influences of various cultures and God’s providence in the world.

Independent Learning Center

The purpose of the Independent Learning Center (ILC) is to provide an optional setting for students with scheduling needs, diverse learners that need an alternative learning environment to be successful academically, or students with specific diagnosed learning needs. The ILC uses a computer based education curriculum for all subjects that each student individually works on. The subject is divided into units. Each unit consists of lessons, quizzes, projects and test. Each piece of the unit is assigned a due date that is set to keep the students on track to finish all work during the grading periods. The student is able to see these dates and not get behind. A grade is given for each piece of the unit.

The ILC provides interaction between the teacher and student. The teacher assists the students with the lessons as necessary and provides strategies to research unknown data. Various strategies for test-taking are presented. The teacher also provides mediation of learning by using guided questioning, rewording questions using common terms and supplying word banks and multiple choice.