

Dear Families,

Did you know that many students experience a decline in reading proficiency over the summer months? Fortunately, we can combat this through keeping our children engaged with books, ensuring they continue to grow academically.

This summer, your child will be embarking on a summer reading journey. Attached, you will find the details of this requirement. Remember, the primary goal is for your child to develop a lifelong love of reading.

Please note that Accelerated Reader (AR) quizzes cannot be completed over the summer. However, students will have the opportunity to take tests upon their return during the first week of school. While these points will not contribute to their first nine-week goal, they will count towards the total for the 2024-2025 school year.

I wish you all a wonderful summer, filled with lots of amazing books. Remember to read at least 20 minutes each day. I look forward to hearing about what books you read!

Jacquelyn Conover

Plant St. Principal

## Summer Reading Requirements for Grades 3-5

Welcome to the exciting world of summer reading! We hope this summer will be filled with adventure, discovery, and a love for books. To make the most of your break, we have some enjoyable and educational summer reading requirements for students entering grades 3 through 5.

### 1. Reading Log (required by all):

- □ Keep a reading log to record the titles of the books you read over the summer.
- Include the author's name, the number of pages, and the dates you started and finished each book.
- Aim to read at least 5 books during the summer break.

### 2. Book Report (required; test grade due first week of school):

- Choose one book from your summer reading list to complete a book report.
- □ The book should be at your reading level, and you should have finished it by the end of the summer.
- Please use the book report designated by the grade level.
  - Rising third, fourth, and fifth grade students will complete the Elevator Book Report.

### 3. Reading Challenge (optional- earn Summer Reading reward):

- Participate in one of our summer reading challenges! Complete fun and engaging activities related to the books you read.
- □ Challenges include:
  - Create a diorama of your favorite scene from a book.
  - □ Write a letter to the main character of a book, telling them what you liked about their story.
  - Design a new book cover for a book you enjoyed.
  - Create a detailed bookmark with 10 details from the book.

We hope you have an amazing time exploring new worlds, meeting interesting characters, and cultivating a lifelong love for reading. Happy reading, and we can't wait to hear all about your literary adventures when the new school year begins!

### Third (1 required)

All of a Kind Family Misty of Chincoteague Mr. Popper's Penguin Dominic I was a Third Grade Science Project Beezus and Ramona Ramona Quimby, Age 8 Risby Henry and Risby Amber Brown is Not a Crayon The Hero of the Third Grade My Weird School Daze series Babe the Gallant Pig The Puppy Place Series Magic Treehouse Series **Clementine Series** The Best School Year Ever How to Eat Fried Worms A-Z Mysteries Geronimo Stilton Series

#### Fourth (1 required)

The Lemonade War Out of My Mind Because of Mr. Terupt\* Some Kind of Courage The Railway Children Caddie Woodlawn Lassie Come Home Heidi The Castle in the Attic The Shakespeare Stealer The Secret Garden Alice's Adventures in Wonderland (retelling) The Door in the Wall From the Mixed-Up Files of Mrs. Basel E. Frankweiler The Borrowers 100 Cupboards The Adventures Stuart Little Fourth Grade Rats

#### Fifth (1 required)

Amelia Six Charlie & Frog The Disaster Days A Field Guide to Getting Lost Following Baxter From the Desk of Zoe Washington Roll With It Ben Yokoyama and the Cookie of Doom Distress Signal J.D. and the Great Barber Battle Julieta and the Diamond Enigma Leonard (My Life as a Cat) The Million Dollar Race Adam of the Road Black Beauty Tom's Midnight Garden A Little Princess

\*Parental guidance encouraged

## 3rd- 5th grades

MONTH/YEAR:						
DATE	TITLE	PAGES/MINUTES				

3rd-5th grade

Date\_\_\_

# **Elevator Book Report**

On your way up to the 15th floor of a tall building your mom or dad asked you about the book you just read. Time is limited, so please answer in complete sentences so they understand what you read.		15
What is the title? (underline the title)		
Who is the author?	00	
Any Illustrator?. If so, what is their name?		
Vhat happens in the book? (Three complete sentences)		
·		
	and the second second	

					بد مرتديد مرمد.	
Contraction of the second			Street and	1. A. 47		
Draw a sketch l	pelow of the Set	ting of the bo	ook (example	e: school, soo	ccer field, out	er space, etc
Draw a sketch I	below of the Set	ting of the bo	ook (example	e: school, soo	ccer field, out	er space, etc
Draw a sketch I	below of the Set	ting of the bo	ook (example	e: school, soo	ccer field, out	er space, etc
Draw a sketch I	below of the Set	ting of the bo	ook (example	e: school, soo	ccer field, out	er space, etc
Draw a sketch I	below of the Set	ting of the bo	ook (example	e: school, soo	ccer field, out	er space, etc
Draw a sketch I	below of the Set	ting of the b	ook (example	e: school, soo	ccer field, out	er space, etc
Draw a sketch I	below of the Set	ting of the bo	ook (example	e: school, soo	ccer field, out	er space, etc
Draw a sketch I	below of the Set	ting of the b	ook (example	e: school, soo	ccer field, out	er space, etc
Draw a sketch I	below of the Set	ting of the b	ook (example	e: school, soo	ccer field, out	er space, etc
Draw a sketch I	below of the Set	ting of the bo	ook (example	e: school, soo	ccer field, out	er space, etc
Draw a sketch I	below of the Set	ting of the b	ook (example	e: school, soo	ccer field, out	er space, etc
Draw a sketch I	below of the Set	ting of the bo	ook (example	e: school, soo	ccer field, out	er space, etc

seconds and practice reading all of your answers to a family member.